

Пример тестовых заданий
по вступительному
испытанию
АНГЛИЙСКИЙ ЯЗЫК



ЯРОСЛАВСКИЙ
ГОСУДАРСТВЕННЫЙ
ТЕХНИЧЕСКИЙ
УНИВЕРСИТЕТ

ЗАДАНИЕ 1

Установите соответствие между заголовками 1–8 и текстами А–Г. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Naturally different
2. Big age difference
3. Different opinions
4. Different ambitions
5. Small differences
6. No difference at all
7. Different rules
8. Learning to be different

Текст	А	В	С	Д	Е	Ф	Г
Заголовок							

ЗАДАНИЕ 1

A. John and James are identical twins but they don't go to the same school. Their parents felt this would help them develop individual tastes, interests and styles-but the boys at first hated the idea. Now they are really happy at their schools but occasionally they swap places just for fun! The brothers are best friends but they now agree that their parents were probably correct.

B. Anna and Beth are twin sisters but they are most unlike each other. Technically they are "non-identical" twins. Anna is blonde and Beth is a brunette. Anna is noisy, energetic and always crashing around to hip hop and rap. Beth is much quieter and likes listening to classical music and reading. Anna eats anything and Beth is a vegetarian. But they are, absolutely, the closest and best of friends.

C. The Perkins children, Sally and John, both study hard every evening after college and most weekends. Sally studies French, history and Art. She plans to go to university in Paris and wants to either work in a museum or an art sale room. John studies the Russian language, business studies and maths. He wants to study in St. Petersburg and to set up his own import business. I am sure both will succeed.

D. Greg's dad believes that there is no original, exciting new music being written and performed today. Greg strongly disagrees and can name several new bands and singers that are both completely original and really popular. But his Dad is a professional musician and was quite successful when he was young. He argues that nearly every successful song now is simply a reworked version of an older one.

E. In the UK you can legally do different things depending on your age. You can vote for a new government at 18 but at 17 you cannot drink a beer. At 16 you can marry and become a parent but you cannot drive to your wedding or make a traditional toast! Meanwhile lots of bars and clubs are open only to people above 21 which means, married, voting, car driving parents could still be too young to enter.

F. Serious stamp collectors are men and women who appreciate details. To the casual observer, the oldest postage stamps in the world — the Victorian "Penny Blacks" — all look identical. Millions were made but only a few of them are truly valuable. A serious collector knows this and the ability to find tiny variations in the paper, ink or code used helps them to find the "Penny Black's" that are rare and valuable.

G. Dina Ruiz has Japanese and black ancestry on her father's side of the family and English, Welsh and German on her mother's. She was born in California and married her husband, actor Clint Eastwood, in Las Vegas. When she first met Eastwood, she was 28 and he was 63. She is most famous as a TV news "anchor" and is Chair of The California Museum for History, Women and the Arts.

ЗАДАНИЕ 1

РЕШЕНИЕ

A-8: John and James are identical twins but they don't go to the same school.

B-1: Anna is blonde and Beth is a brunette.

C-4: John studies the Russian language, business studies and maths. He wants to study in St. Petersburg and to set up his own import business. I am sure both will succeed.

D-3: He argues that nearly every successful song now is simply a reworked version of an older one.

E-7: the UK you can legally do different things depending on your age. You ...

F-5: In Serious stamp collectors are men and women who appreciate details ...

G-2: she was 28 and he was 63.

Ответ: 8143752

ТЕКСТ К ЗАДАНИЯМ 2-6

Getting What He Deserved?

There were seven or eight of us in the line, waiting to pay the cashier for our lunches. We were all in a hurry because that's the way of the American business-day lunch. At the front of the line there was a pretty woman with a small boy of about eight. He was a cute little fellow wearing black jeans, white sneakers and a blue pullover sweater. A shock of dark hair fell over his eyes. He looked very much like his mother. The boy had a charming face with chiseled features but he was depressed.

As the woman fumbled in her purse, looking for money to pay her check, the kid noticed a display of candy bars beside the cash register and immediately wanted one.

"You can't have any candy", said his mother. "You had a pie with your lunch". She took out her handkerchief, then put it back and went on fumbling in her purse.

"But I want some candy", said the kid. His tone was surprisingly insistent. Almost aggressive.

The mother continued her search for money in her purse, and the kid continued to whine about the candy. Then he began to stamp his feet and shout.

The rest of us in line were beginning to get fidgety. We bunched a little closer together and several folks began mumbling under their breath. "Ought to snatch him bald", said one man quietly.

The kid by now was reaching for the candy display in open opposition to his mother. She grabbed his arm and pulled it away, but not before he clutched a Snickers bar in his hand.

"Put it back", she said.

"No!" shouted the child. It was an arrogant "No!"

The line bunched even more closely together, and the man who had suggested snatching the kid bald appeared ready to do so himself. So much for the kid's shock of dark hair, I thought.

But the mother moved suddenly and with purpose. She paid the cashier, took back her change and dropped it into her purse. Then with one quick motion, she grabbed hold of the child's pullover sweater and lifted him off the floor. The moment his sneakers came back to earth, she turned his back toward her and began flailing him. A look of disbelief came across the kid's face. His eyes filled with tears. He tried to break away but that made his mother flail him again.

When she had finished administering the punishment, she turned the child around and pointed a finger squarely in his sobbing face. With a voice strong and certain, she said, "The next time I tell you do something, young man, will you do it?"

The child looked at the floor. Meekly and sincerely, he replied, "Yes, ma'am."

The mother turned to go. The child returned the Snickers bar without further hesitation and marched dutifully out behind her.

The people in a line broke into spontaneous applause.

"Did the kid deserve the punishment he had? What would I do if I were his mother? She may have been absolutely right for all I know. I have no children. I have no right to argue with the mother" I thought. "There is nothing I can do but wait. Perhaps the best way to get an idea of normal behavior of children is to get married and raise a few".

ЗАДАНИЕ 2

The people in the cafe were all in a hurry because

- 1) they had to buy their lunch far away from the office.
- 2) they wanted to be the first in line to pay for the food.
- 3) it was the way they normally behaved at lunch time.
- 4) they had to buy their lunch before the cashier left for her lunch.

РЕШЕНИЕ

We were all in a hurry because that's the way of the American business-day lunch.

Ответ:

1) 3

2) 1

3) 4

4) 2

ЗАДАНИЕ 3

The woman was fumbling in her purse because she wanted to

- 1) pay for her food.
- 2) buy a candy bar.
- 3) find her phone.
- 4) pay with a check.

РЕШЕНИЕ

As the woman fumbled in her purse, looking for money to pay her check.

Ответ:

- 1) 1
- 2) 2
- 3) 3
- 4) 4

ЗАДАНИЕ 4

The mother would not let the child buy a candy bar because she

- 1) didn't have enough money to pay for it.
- 2) was unreasonably strict with the little kid.
- 3) thought that he had enough candy already.
- 4) didn't trust the quality of the candy from the display.

РЕШЕНИЕ

"You can't have any candy", said his mother. "You had a pie with your lunch..."

Ответ:

- 1) 3
- 2) 1
- 3) 2
- 4) 4

ЗАДАНИЕ 5

The boy was persistent in getting what he wanted and the people in the line

- 1) supported him.
- 2) started to show irritation.
- 3) started to shout at the kid.
- 4) remained indifferent to the incident.

РЕШЕНИЕ

His tone was surprisingly insistent. Almost aggressive. The mother continued her search for money in her purse, and the kid continued to whine about the candy. Then he began to stamp his feet and shout. The rest of us in line were beginning to get fidgety...

Ответ:

- 1) 2
- 2) 4
- 3) 1
- 4) 3

ЗАДАНИЕ 6

Judging by the child's reaction to the punishment we can say that

- 1) it did not teach him anything.
- 2) he wasn't used to being punished.
- 3) he was indifferent to being punished.
- 4) he wasn't ready to change his behavior.

РЕШЕНИЕ

"No!" shouted the child. It was an arrogant "No!" The line bunched even more closely together, and the man who had suggested snatching the kid bald appeared ready to do so himself.

Ответ:

1) 2

2) 3

3) 4

4) 1

ЗАДАНИЕ 7

Преобразуйте, если это необходимо, слово **NAME** так, чтобы оно грамматически соответствовало содержанию текста.

Who really discovered America?

Everybody knows that Christopher Columbus discovered America. However, America _____ after Amerigo Vespucci who explored the eastern coast of South America.

РЕШЕНИЕ

Америка была названа/называют по имени... Past Simple Passive or Present Simple Passive: was/were+V3/Ved or is/are+V3/Ved.

Ответ: wasnamed

ЗАДАНИЕ 8

Преобразуйте, если это необходимо, слово **BE** так, чтобы оно грамматически соответствовало содержанию текста.

Was he really the first to reach the continent? The great Norwegian explorer Thor Heyerdal believed that ancient people _____ able to build boats that could cross oceans.

РЕШЕНИЕ

Главное предложение в прошедшем времени (Thor Heyerdal believed), поэтому в придаточном предложении используем Past Perfect (had + V3) для действия, предшествующего действию в главном предложении: The great Norwegian explorer Thor Heyerdal believed that ancient people had been able to build boats that could cross oceans. = Великий норвежский исследователь Тур Хейердал полагал, что древние люди умели строить лодки, способные пересекать океаны.

Ответ: hadbeen

ЗАДАНИЕ 9

Преобразуйте, если это необходимо, слово **LEAVE** так, чтобы оно грамматически соответствовало содержанию текста.

To test his ideas, Heyerdal decided to build a copy of an ancient Egyptian boat. On May 25, 1969 the boat called Ra _____ a port in Morocco.

РЕШЕНИЕ

В мае 1969 года — простое прошедшее время (Past Simple: V2/Ved).

Ответ: left

ЗАДАНИЕ 10

Преобразуйте, если это необходимо, слово **SEAMAN** так, чтобы оно грамматически соответствовало содержанию текста.

On May 17, 1970 Ra with two _____ on board successfully crossed the Atlantic, proving that ancient civilizations had enough skill to reach America long before Columbus.

РЕШЕНИЕ

... с двумя моряками — множественное число seaman-seamen.

Ответ: seamen

ЗАДАНИЕ 11

Преобразуйте, если это необходимо, слово **ONE** так, чтобы оно грамматически соответствовало содержанию текста.

Labor Day

8. Labor Day is a holiday in honor of workers. On September 5, 1888 the _____ Labor Day parade was held in New York.

РЕШЕНИЕ

Порядковое числительное «первый».

Ответ: first

ЗАДАНИЕ 12

Преобразуйте, если это необходимо, слово **CARRY** так, чтобы оно грамматически соответствовало содержанию текста.

20,000 workers marched up Broadway, _____ banners "Labor creates all wealth". After the parade, there were picnics all around the city.

РЕШЕНИЕ

... маршировали по Бродвею, неся знамена... — Ving.

Ответ: carrying

ЗАДАНИЕ 13

Образуйте от слова **REAL** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Invention of Crossword Puzzle

Crossword puzzles are the most popular word puzzles in the world. However, their history is _____ short.

РЕШЕНИЕ

Really short — перед прилагательным стоит наречие — действительно короткая. Образуется из прилагательного при помощи суффикса ly.

Ответ: really

ЗАДАНИЕ 14

Образуйте от слова **APPEAR** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

They were created in the 19th century in England, but the _____ of the first published crossword puzzle took place in 1913 in the New York World newspaper.

РЕШЕНИЕ

Артикль the требует существительное...
the appearance of the... — появление первого...

Ответ: appearance

ЗАДАНИЕ 15

Образуйте от слова **JOURNAL** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

The author of the puzzle was Arthur Wynne, a _____ born in Liverpool, England.

РЕШЕНИЕ

По смыслу: журналист — journalist.

Ответ: journalist

ЗАДАНИЕ 16

Образуйте от слова **DIFFER** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Wynne's crossword puzzle looked much _____ from the crosswords used today and had no black squares.

РЕШЕНИЕ

Намного отличающимся — требуется прилагательное — different.

Ответ: different

ТЕКСТ К ЗАДАНИЯМ 17-20

“The Polar Express”

“The Polar Express” is a fantastic book by Chris Van Allsburg. The author has 30 _____ a terrific job at both writing and illustrating this book. He portrays the boy’s enthusiasm at going to the North Pole: this journey is 31 _____ a trip to an amusement park. Chris Van Allsburg’s writing is full of magic and wonder; the first person narration is realistic and heart-warming 32 _____ the same time. The boy 33 _____ the readers what a wonderful place the North Pole is, he describes in every detail the city’s lights and the factories that surround the city. The 34 _____ that the text is set up will make any child want to go to the North Pole. Van Allsburg’s illustrations are colourful and appealing, especially of the images of the North Pole with the beautiful picture of all the fairy tale characters gathering at the centre of the city. Also, the different landscapes that the Polar Express passes through are extremely beautiful.

“The Polar Express” is truly one of the greatest masterpieces in children’s literature ever created. The readers will share the experience of 35 _____ at the North Pole from a child’s perspective. They will also 36 _____ the wonderful illustrations of the North Pole itself. I would recommend this book to boys and girls aged five and up since there is nothing really inappropriate for small children.

ЗАДАНИЕ 17

Вставьте пропущенное слово на месте цифры 30:

- 1) carried
- 2) acted
- 3) made
- 4) done

РЕШЕНИЕ

Has done a terrific job — проделал невероятную работу. Остальные слова не подходят либо грамматически, либо по смыслу.

Ответ:

- 1) 4
- 2) 1
- 3) 2
- 4) 3

ЗАДАНИЕ 18

Вставьте пропущенное слово на месте цифры 31:

- 1) similar
- 2) same
- 3) like
- 4) alike

РЕШЕНИЕ

... the journey is like a trip to an amusement park — путешествие, как поход в парк развлечений.

Ответ:

- 1) 3
- 2) 1
- 3) 2
- 4) 4

ЗАДАНИЕ 19

Вставьте пропущенное слово на месте цифры 32:

- 1) to
- 2) at
- 3) of
- 4) in

РЕШЕНИЕ

At the same time — устоявшееся выражение.

Ответ:

- 1) 2
- 2) 1
- 3) 3
- 4) 4

ЗАДАНИЕ 20

Вставьте пропущенное слово на месте цифры 33:

- 1) talks
- 2) tells
- 3) says
- 4) speaks

РЕШЕНИЕ

The boy tells the readers... — мальчик рассказывает слушателям.
Остальные слова грамматически не подходят, так как нуждаются в предлоге.

Ответ:

- 1) 2
- 2) 1
- 3) 3
- 4) 4